

20/20 vision: doing better for Māori and Pacific learners

ATLAANZ Conference 2018

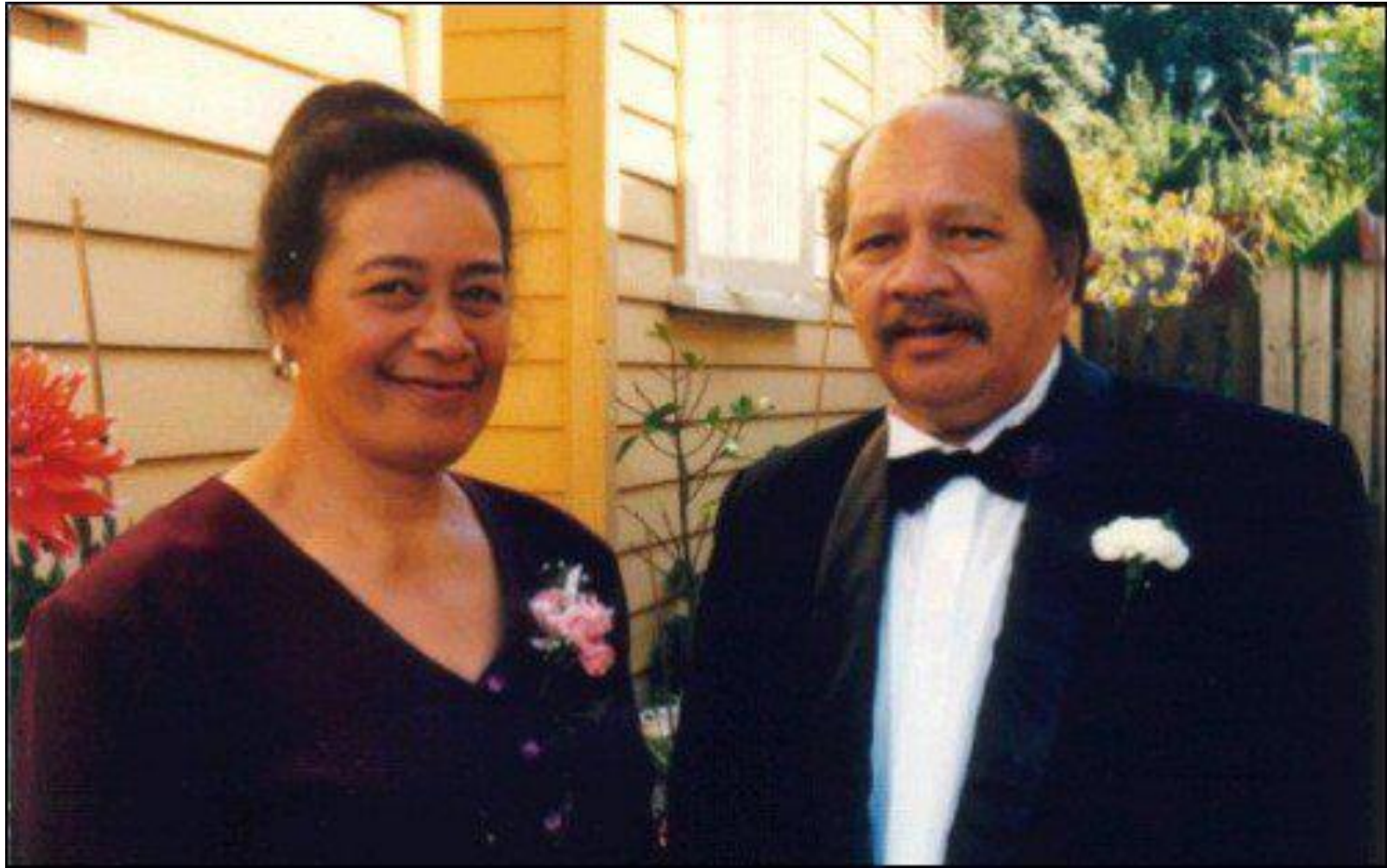
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GOVERNMENT

Our racist education system

EDUCATION

Racism blights NZ schools

NEW ZEALAND / EDUCATION

Study reveals complaints of racism in schools

Students tell of racism in study of how they view the education system

NZEI survey finds a third of Māori and Pasifika school leaders experienced racial discrimination



November 8, 2018

ReHUMANising our Racist Education System

New Zealand has one of the most unequal education systems in the world. UNICEF's annual Innocenti Report Card, a study of rich countries, ranked New Zealand 33rd out of 38 countries in terms of educational equality.





Mismatch

- Expectations
- System vs the learner
- Content and context
- Delivery of learning
- Language and experiences
- Worldview



What can we do?

What are you doing to support Māori and Pacific learners?

How do you know that what you are doing is working?





Rangatiratanga learner centred

Use knowledge and understanding of how learners learn

- ② Enable learners to make connections between their prior experience and learning and their current learning activities
- ② Provide opportunities and support for learners to engage with, practice and apply new learning to different contexts
- ② Encourage learners to take responsibility for their own learning

Manaakitanga pastoral care

Promote the wellbeing of all learners

- ② Maintain a teaching and learning space that fosters physical and social wellbeing
- ② Maintain a teaching and learning space that fosters cultural and emotional wellbeing

Whanaungatanga relationships

Focus on effective relationships with all learners and engagement with their home communities

- ② Works collaboratively with learners and their home communities
- ② Works collaboratively with learners to maintain their learner pathways

Standards

Respond effectively to the diverse cultural foundations, languages and experiences of individuals and groups of learners

Indicator

Demonstrate knowledge and understanding of the social, cultural and physical influences on learning by working effectively in all contexts of learning

What can we do?

- We need to recognise our own bias and perceptions
- Don't make assumptions, stop stereotyping and profiling
- Get to know your learner/s
- Use the learner language, culture and life experience
- Ask them what support they need
- Change the narrative

The end....

