



NEW ZEALAND QUALIFICATIONS AUTHORITY
MAN A TOHU MATAURANGA O AOTEAROA

Monitoring Report

Bachelor of Applied Management
and related Graduate Diplomas

Western Institute of Technology at Taranaki
(WITT)

Name of Monitor: Dr John Gilbert

Visit Date: 19 August 2016

Extracts from the report featuring the Learning Centre

Summary of the visit

This was the first monitoring visit since the programme was launched in 2015 and the main focus of the visit was on a) the management of the first delivery of the programme, b) the response to the Panel's recommendations and c) the main priorities for the continuing development of the programme.

During the visit the Monitor met with the following people:

Nicola Conlev	Executive Academic Director
Catherine Lo-Giacco	Head of Faculty
Paul Wilkinson	Programme Manager
Pauline McDonald	Tutor
Gavin Fitzpatrick	Tutor
Carol Curtin	Tutor
Barbara Morris	Learning Centre Co-ordinator
Bridget Knuckey	Team Leader Library
Chester Young	Academic Advisor
Students	A group of 6 BApp.Mngt. students

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There is very good support in place from Library staff and from Learning Support staff to assist students (there is further comment on this later under 'Resources'). A report prepared by the Learning Centre Co-ordinator for the monitoring visit details the extensive range of activities and services provided by the Learning Centre to support students generally and particularly those identified as 'at risk'.

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The increased workload, particularly in meeting the needs of international students, is already being felt by support staff in The Library and Learning Support Centre. If the growth in enrolments is in line with current expectations then there will need to be some increase in support staff, particularly the Learning Support Centre.

A report prepared by the Library for the monitoring visit outlines the support for students provided by Library staff and indicates the significant additions made to the Library collection to support the BApp.Mngt. programme.

Language difficulties and unfamiliarity with the learning culture in New Zealand mean that a number of international students need significant levels of support. This adds to the workloads of both teaching staff and Learning Support staff. Currently the Learning Support Centre provides excellent support for students but they do not have the resources to cater for the increases in student numbers expected in the next year or two.

Commendations

There are a number of aspects that warrant particular commendation:-

)> The quality and accessibility of support from Library and Learning Support staff.

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Dr John Gilbert

Monitor's Signature

30 August 2016

Date