

Improving Oral Communication

Using a team judging activity to build transferable skills

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<https://nz.pinterest.com/pin/567664728003693025/>

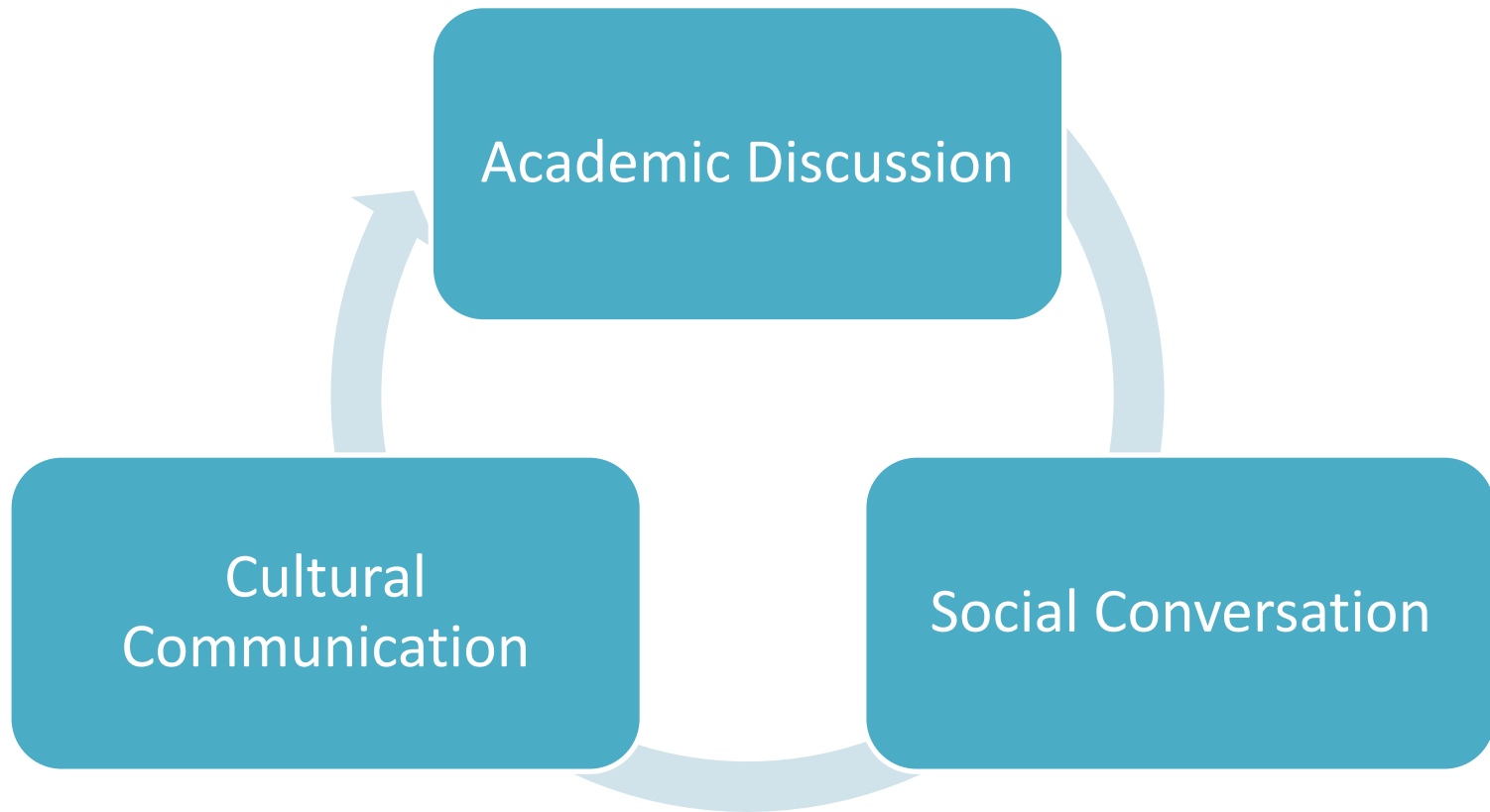


<https://www.etsy.com/listing/178155151/cat-photography-8x12-print-black-and>

Speaking and Listening for English Language Learners



Speaking and Listening for English Language Learners





STUDENT SUPPORT

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Get a mentor



With over 1000 first year students having contact with a mentor this year, mentoring is definitely worth a try. Our huge pool of student mentors have been there and know exactly what you need to know to ensure you can make a successful start to your studies, connect with fellow students and know about all the awesome things to get involved in at UC.

They volunteer their time to ensure you make the best start possible! You can even get in touch with a mentor before you enrol here to find out what life is like at UC; this can be incredibly useful for planning your studies and

Graduate Attributes

- Bicultural competence and confidence
- Community engagement
- Global awareness
 - *Students will comprehend the influence of global conditions on their discipline and will be competent in engaging with global and multi-cultural contexts.*
- Employability, innovation and enterprise
 - *Students will develop key skills and attributes sought by employers that can be used in a range of applications.*

The Activity

Harmer, J. (2007). *How to Teach English*. Harlow, England: Pearson Education Ltd.









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Work Readiness Skills

- Communication
- Initiative and enterprise
- Leadership
- Learning
- Planning and organising
- Problem solving
- Self-management
- Teamwork
- Technology

Feedback

ESOL Students

- confidence
- English improving
- making friends
- feeling supported
- “I wish we could have this type of programme once every week 😊”

Mentors

- confidence
- global awareness
- understanding different perspectives
- leadership
- “Feels good to be a part of it!”



References

- Graduate Careers Australia. (2014). *Graduate Outlook: Employers' Perspectives on Graduate Recruitment in Australia*.
- Harmer, J. (2007). *How to Teach English*. Harlow, England: Pearson Education Ltd.
- Kusmierczyk, E. & Medford, L. (2015). *Student and Graduate Employability Skills Survey*. Victoria University of Wellington.
- Mak, A. S. & Kennedy, M. (2012). Internationalising the Student Experience: Preparing Instructors to Embed Intercultural Skills in the Curriculum. *Innovative Higher Education* 37, pp. 323-34.