

ATLAANZ 2018

AUT

Embedding literacies in a certificate level paper: A case study

Robyn McWilliams, Quentin Allan, Steph Clout



Your presenters today:

Learning Advisors

Robyn McWilliams

robyn.mcwilliams@aut.ac.nz

Quentin Allan

qallan@aut.ac.nz

Liaison Librarian

Steph Clout

steph.clout@aut.ac.nz



Outline

- Case study: Unpacking an assignment task
- Focus on literacies development
- Activity: Critiquing some literacy materials



Context of embedded case study

- Pre degree programme
- AUT
- Targeting marginalised communities
 - ❖ Maori
 - ❖ Pacific



Background

- Students - academic literacy challenges
ill-prepared for tertiary level study
- Delivery mode – block course
- Enhanced dynamic between Learning Advisors, Liaison Librarians and Subject Lecturers

Written assignment: Reflective summary

Refer to
Handout

1

Written assignment: Reflective summary HO1

This assignment has been adapted from a Certificate (Level 4) paper.

Theme for assignment:

Sport is deeply imbedded in the New Zealand culture and way of life, shaping people (physically and mentally), local communities and New Zealander's patriotism. Sport helps define who we are as a nation and how we are perceived by the rest of the world. We hear lots of 'hype' around the positive aspects of New Zealand sport, but what is less publicized is how sport negatively impacts us, our communities and New Zealand society.

Instructions

Choose **One** article on the topic of sideline behaviour and relate the article to a particular sporting experience you have encountered.



Possible literacies

- Planning skills – deconstructing assignment task
- Digital literacy – how to access a quality source
- Reading skills – how to process a journal article
- Writing skills
 - ❖ summarise key points from a journal article
 - ❖ how to relate an idea from the article to your own sporting experience
 - ❖ how to structure an introduction or conclusion
 - ❖ how to reference an article using APA 6th



Activity ideas

Literacy area	Task
assignment task	Deconstructing activity
accessing a quality source	TRAAP
processing a journal article	'Top and tail' reading
reflective writing	The 'wave'
introduction	Structure quiz
conclusion	Jumbled sentences
APA	Time challenge – ordering task

Activity - Critiquing a literacy task

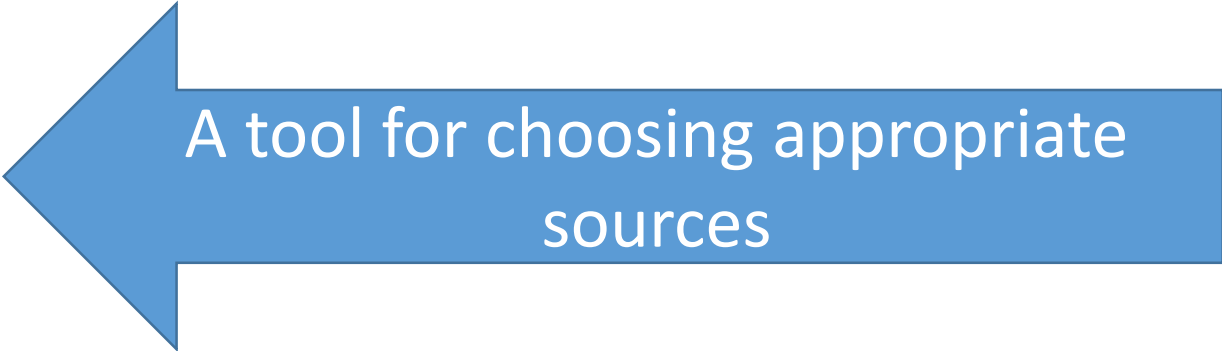
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TRAAP Session

TRAAP: the acronym

- Timeliness
- Relevance
- Author
- Accuracy
- Purpose



A tool for choosing appropriate
sources

A decorative vertical bar on the left side of the slide, composed of a complex, overlapping geometric pattern of teal and dark blue triangles and polygons.

TRAAP session

- Purpose
- Guiding framework
- Goals
- Process
 - Design
 - Implementing the activity
- Activity
- Evaluation

TRAAP session

- Purpose
- Guiding framework
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Refer to Handout 2



TRAAP session

- Learning outcomes
- Session outline
- Content
- Sequence

HO 3 – Critiquing tool for TRAAP Powerpoint

Learning Outcomes & Session Outline	
Learning outcomes clearly stated	<input checked="" type="checkbox"/>
Content	
Session content matches Learning Outcomes	<input type="checkbox"/>
Wording clear, direct and avoids repetition	<input type="checkbox"/>
Multi-modal approach: combination of text and graphics	<input type="checkbox"/>
Multi-modal approach: accessible	<input type="checkbox"/>
Content	
Needs analysis	<input type="checkbox"/>
Examples are contextualised	<input type="checkbox"/>
Teaching and learning <u>moves</u> through a	<input type="checkbox"/>
Activity choice: hands-on (& kinaesthetic) activities	<input type="checkbox"/>
Opportunity for students to be creative in a supportive environment	<input type="checkbox"/>
All activities align with learning outcomes	<input type="checkbox"/>
Time for students to ask questions	<input type="checkbox"/>
A summary section re-articulates the main points	<input type="checkbox"/>
Time for student feedback	<input type="checkbox"/>

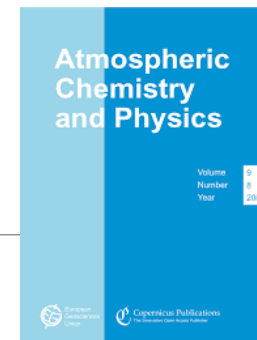
Adapted from a critiquing tool developed by the Learning Advisor team at AUT

Refer to Handout 3

A decorative graphic on the left side of the slide, composed of a dense, overlapping pattern of teal-colored triangles of various shades and sizes, creating a textured, mosaic-like effect that tapers off towards the right.

TRAAP session

A case study



Warmer

These are all information sources

- What are they?
- When and what would you use them for?



Assessing sources



OR



How do you know if the information source (book, article, video, digital resource) is good enough to use in your assignment?

Diamond Rank Grid

Diamond Rank

Use the ranking grid to arrange the sources in order of what you think is the most important to the least important when researching an essay.

most important

Journals

Websites

Documentaries

Books

News

Newspapers

Images

YouTube

Wikipedia

Facebook

least important

Study Skills for 6th Form
at Newcastle University Library
<http://lib6f.newcastle.ac.uk>

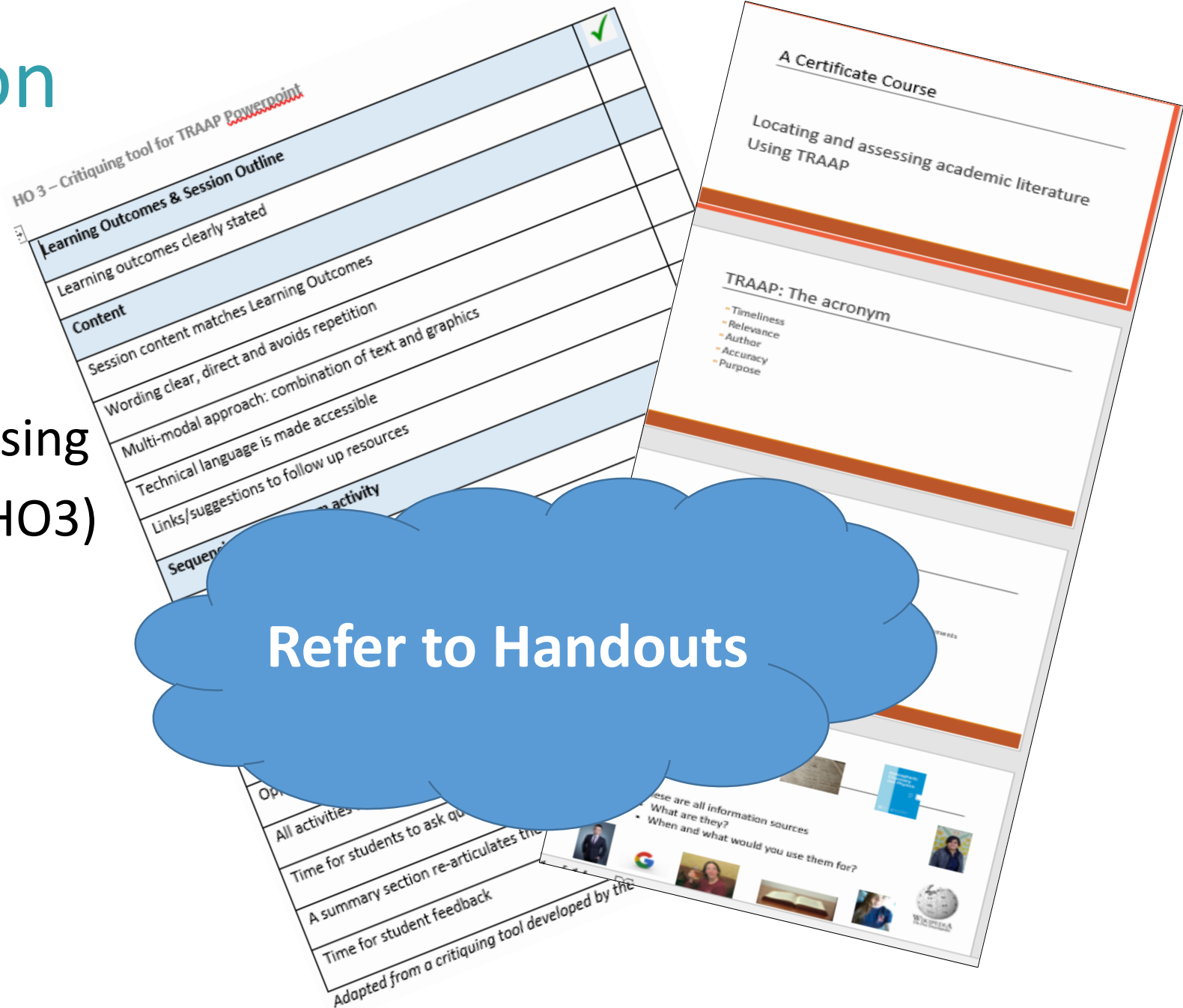
Newcastle University

Group activity

- Identify the **types** of articles in your resource pack
- Use the TRAAP test criteria to **evaluate the quality** of each article in your pack
- **Discussion question:** Which information sources would you use for your assignment? Which sources would you not use?

TRAAP session

- Take 5 mins
- Look at H02
- Evaluate materials using the critiquing tool (H03)



Feedback/discussion

HO 3 – Critiquing tool for TRAAP ~~Powerpoint~~

Learning Outcomes & Session Outline	✓
Learning outcomes clearly stated	
Content	
Session content matches Learning Outcomes	
Wording clear, direct and avoids repetition	
Multi-modal approach: combination of text and graphics	
Technical language is made accessible	
Links/suggestions to follow up resources	
Sequencing of classroom activity	
Coherent order of activities	
Needs analysis to check prior knowledge	
Examples are contextualised and relevant	
Teaching and learning <u>moves</u> through a pedagogically appropriate sequence	
Activity choice: hands-on (& kinaesthetic) activities	
Opportunity for students to be creative in a supportive environment	
All activities align with learning outcomes	
Time for students to ask questions	
A summary section re-articulates the main points	
Time for student feedback	

Adapted from a critiquing tool developed by the Learning Advisor team at AUT





Summary

- Case study: Unpacking an assignment task
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