



Communities of Practice

Neurodiversity
Community of Practice
Otago Polytechnic

Neurodiversity

Autism, ADHD, Dyslexia, Dyscalculia, Dyspraxia, Hyperlexia, Tourette's, Brain injury, Irlen's, OCD, Synesthesia, different sensitivities, co-occurring, presentations like weaker executive function abilities, communication difficulties, and anxiety





Ako ND Cop

- Graeme Reed and his work
- What he does CoP
- 4/5 times a year

Communities of Practice

- Formed by people who engage in a process of collective learning in a shared domain of human endeavour.
- Communities of practice often focus on sharing best practices and creating new knowledge to advance a domain of professional practice. Interaction on an ongoing basis is an important part of this.





Otago Polytechnic ND CoP

- 2021 – some of us met via Graeme Reeds Ako ND CoP
- Planned a half-day hui –
- Small team organising and planning
- Afterwards – decision, as a group to continue to meet and share experiences



Institutional how it works for us

- Largely informal - it is grown from a dozen people to 100+
- A few who are more interested or able to undertake organising tasks
- Various initiatives
 - Symposia
 - Dyslexia Friendly Quality Mark
 - Neurodiversity Flag (who knew it required so much permission!)
 - Funding for second symposia
 - Series of speakers and workshops
 - Policy feedback
 - Scholarship

Steering Group- Now

- Got some one for each division
- Got funding events and flag and stuff
- Have an HR person on team
- Marketing person
- Student success – Learning advisors
- I.T person
- Scholarships – this changes with institutional funding goals
- Student voice (Rammy faux student)
- Diversity and equity committee
- Page on internal intranet Tūhono resources
- Space on the main OP site



Ms teams - digital and asynchronous

- Chat, events resources, sharing updates and
- People find things and share them
- People interact in ways that work for them





Edgar Burns - Teacher as Learner: Using Sea-level Rise to Communicate the Seriousness of Climate Change >

Rachel van Gorp - My Journey and the Value of a Community where Neurodiversity is Celebrated >

Martin Andrew, Oksana Razoumova - Different Voices, Diverse Journeys: Exploring Reflections on Practicum Learning >

Jerry Hoffman, Robyn Hill, Warren Smith - Impact Evaluation of Learner Experience and Achievement in an Online Master of Applied Management >

Stella Lange - Different Not Less: Neurodiversity as a Lens for Understanding Our Students Better >

John Mumford - Decision Support System Design: Reflections on Teaching Decision Theory and Statistics within an Information Technology Degree >

Natalie Smith - Collage and Critical Thinking: What the Pop artists Taught Me About Doing Sociology >

Bruno Balducci - Experiential Learning: Investigating Lecturers' Perceptions of Authentic Learner Activities >

David Woodward, Shannon Booth, Elise Allen, Alexa Forbes, Jeremy Taylor - Early Impressions of Teaching Practice from Tertiary Teaching Practitioners >

Cath Fraser, Philippa Crombie - Social Media as an Academic Research Tool: Efficacies and Concerns >

Scope

- Journal – persuaded editor of T&L to include a ND special section
- And reviews ---



Hui

- Daniel talking about assessment
- Tony and Mairead talk about AI
- Dayna talk about workplace
- Kaaryn C talk about HSP
- Mike Styles
- Derek Chirnside

- Monthly Steering group